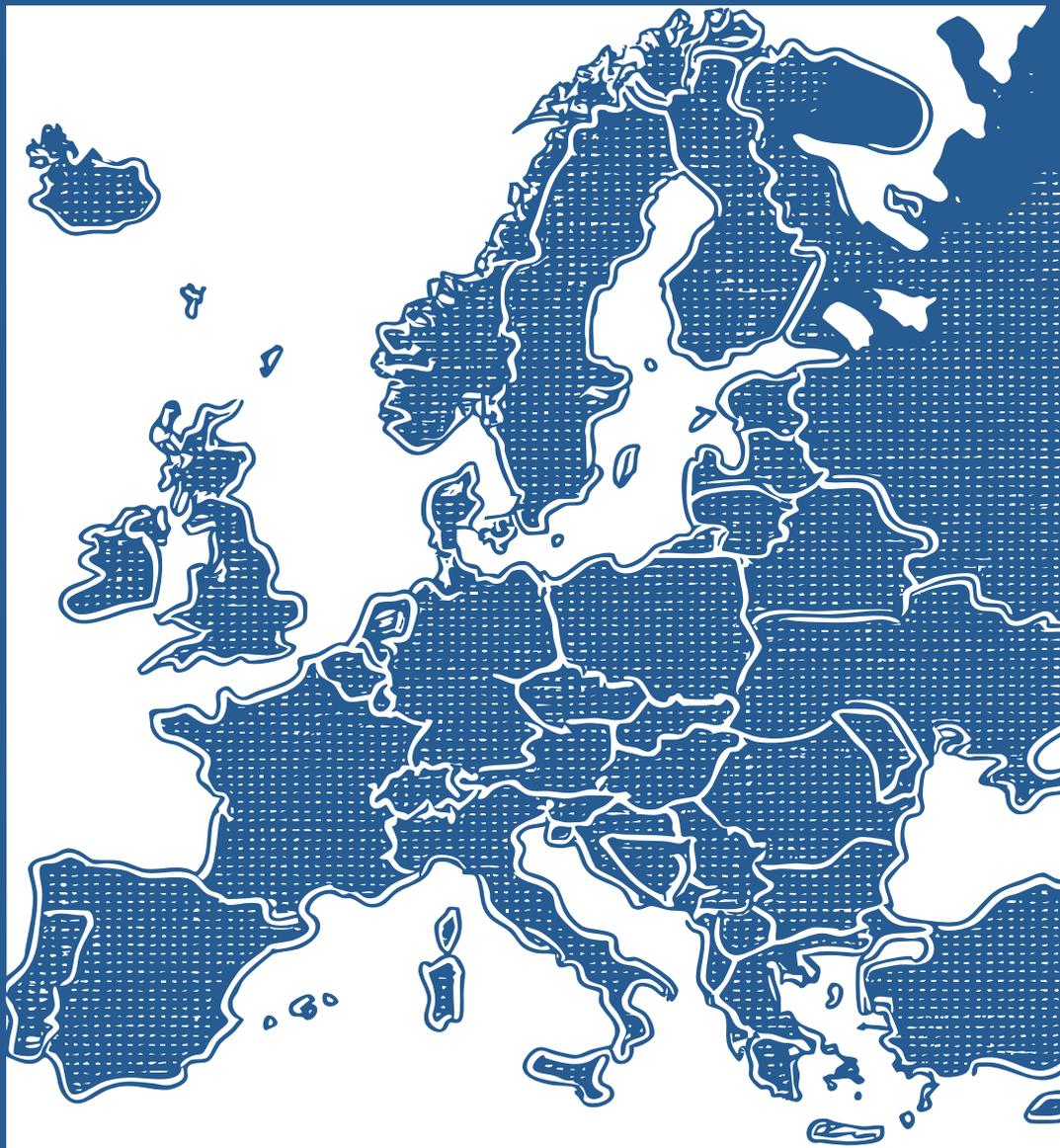




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ERASMUS EXPERIENCE IN VALENCIA

By Spanish students

CULTURAL ACTIVITIES

MONDAY, 24 March
Old València

On **24 March 2025** Erasmus students visited the center of Valencia. The students took a bus from the school to the center and once they arrived, they went to the Serrano towers, which were formerly one of the gates to enter the city of Valencia and whose construction began in 1392. It was a very nice experience as we climbed to the highest part of the towers and from above there were very nice views. Then a guide explained to us interesting facts about Valencia and the Turia River.



Later we went to the Plaza de la Virgen where the structure of the Virgen de los Desamparados (Virgin of the Defenseless) was located, but without flowers because the Fallas had already ended. From there we went to the Silk Exchange, which was a place where silk was traded in the past and was declared a National Monument in 1931. Finally, we saw the town hall and went home. We had a great day all together and the people from other countries enjoyed it a lot.

TUESDAY 25 March Traditional dances

On **25 March 2025**, from 4:00 p.m. to 5:00 p.m. a performance of regional dances was held at Concha Espina School. Some of the members were students from the school itself: Aroa, María, Elena, Víctor, Carla and Alba. All of them danced with the professional group Dances de Moncada.

Since there are different categories and styles within regional dances, a short explanation about clothing and each dance style was given to all the students in the school. The performance lasted about an hour during which we could learn and enjoy this beautiful tradition.



WEDNESDAY, 26 March The beach

On Wednesday, all the Erasmus+ students went to Malvarrosa Beach. It was an incredible day! First, we visited the port, where we could see the boats, then we went to the Malvarrosa promenade. Some of our classmates bought some homemade ice cream, while others went to Burger King for a snack. Then, on the sand, some played football while others preferred volleyball or just had a nice chat. Later, some of us decided to go into the sea despite the unfortunate weather.

It was an incredible day full of sports, where we were able to get to know each other and enjoy a great afternoon at the beach.

THURSDAY, 27 March City of Sciences

The afternoon began with a few lessons at school, after which we visited the City of Arts and Sciences. There, we saw a Leonardo Da Vinci exhibition, where we could see his inventions, and where some students unsuccessfully attempted to build a bridge. They also had the opportunity to draw, although they weren't very good at it.

Then we went to the third floor of the museum (the most fun), where we stayed for a long time learning about science and the human body through games about the mind, jumping, and exploring rooms and stands where we could learn strange things. On the third floor, there was also a section where we could see the space and learn about it. I'd like to emphasize that we could take a quiz about Mars, in which Carlos beat Hugo Herreras.



And finally, the day concluded with a presentation on voltage and electrical charges. Paco, with his iconic phrase "That's not bad at all," showed us several interesting elements, such as the Tesla coil, etc. It's also worth highlighting the participation of some of our classmates, such as Mariela and Alba (Iván del Saz was begging to participate, but he couldn't).



FRIDAY, 28 March Trip to Anna and Xàtiva

On 28 March 2025, the students of the Sezatoare project had the privilege of visiting Anna, where we discovered several routes that led us to some impressive waterfalls in the middle of nature. We all enjoyed a morning stroll in the mountains, talking and enjoying nature.



Later we took the coach back to Xàtiva, a beautiful village 50 km from Valencia where we took a tourist train and went up the mountain while we listened to music from different countries. After we reached the summit, we could enjoy and see the great castle of Xàtiva. We explored every corner of it for a while, and we enjoyed and learnt about the history of the castle's together.

After finishing the visit to the castle, we took the little train down the mountain and arrived at the restaurant where we were all going to eat together. After finishing the delicious meal, we went out for free time, so we enjoyed the afternoon playing games and talking.

The day ended with the trip back to school. Again we had fun on the coach with more music and great laughs.

PROJECT ACTIVITIES

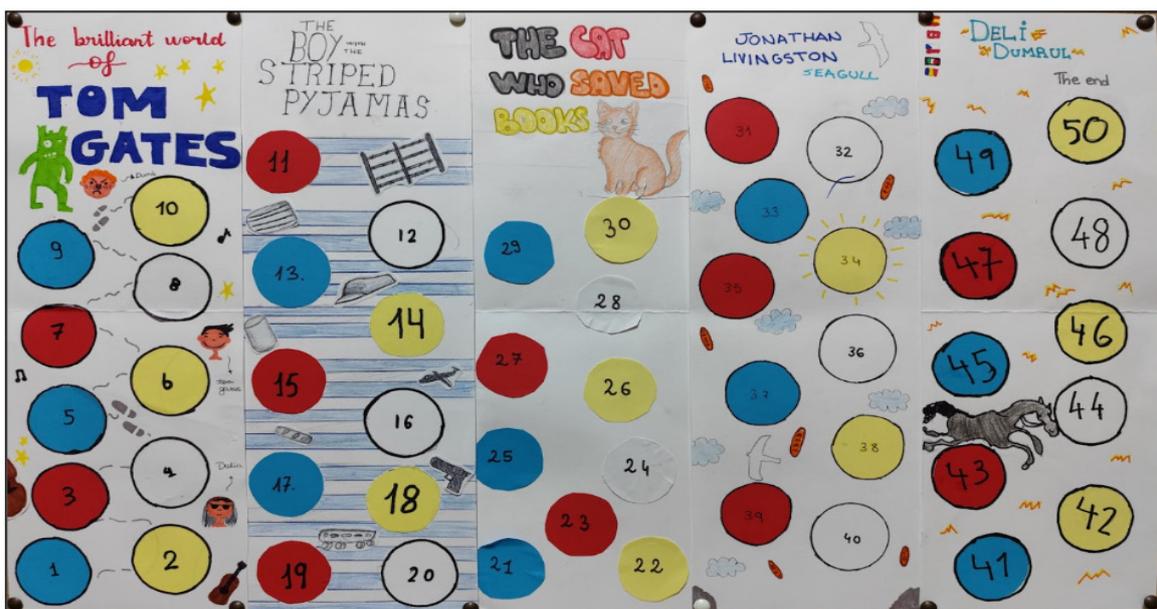
BOARD GAME INSPIRED ON THE BOOKS.

CONSTRUCTION

The board game creation activity was a lot of fun, and everyone enjoyed it.

First, each pair in the group was given a specific task. Some worked on the dice, others designed the tokens, and others made the cards. Everyone had the chance to share their ideas and work on their part of the project. Even though it was a team effort, each person could add their own style and be creative.

Next, they worked on the board. It was important to think carefully about the design so that it would be easy to understand and look good. Everyone made sure the board was clear, so players wouldn't get confused. Choosing the colors was also important to make the board look nice without being too overloaded. After trying different ideas, they came up with a design everyone liked.



The game box was also important. It needed to be big enough to hold all the pieces, like the dice, tokens, cards, and instructions. The instructions were written in several languages so more people could play. A lot of effort was put into making sure the instructions were clear and easy to follow, so anyone could play without any problem.

The best part of the activity was that, besides learning how to make a game, everyone worked together and shared ideas. Even though there were some disagreements, they were able to finish with a great result. Everyone helped each other, which made the project more fun. In the end, they didn't just make a game to enjoy, but also had a great learning experience. This activity definitely taught everyone a lot about how to create something from beginning to end.



Game Instructions

The main objective of the game is to improve communication and unity among students from each country and to develop a pleasant cooperation or competition among them. To achieve this, players must complete small games in which they will need to guess and think in order to advance on the board.

Before starting, each group must choose a piece or figure to represent their team when moving on the board.

Players must follow the turn order determined by the number rolled by each group on a regular die. The group that rolls the highest number starts, and then the turn rotates clockwise. During their turn, a player from the group must roll the die and advance the number of spaces indicated.

If you land on a blue space, you must perform a mime action for your team to guess the word on the blue card.

If you land on a red space, you must draw the word on the red card, like in Pictionary, for your team to guess what the drawing refers to.

If you land on a yellow space, you will play Taboo.

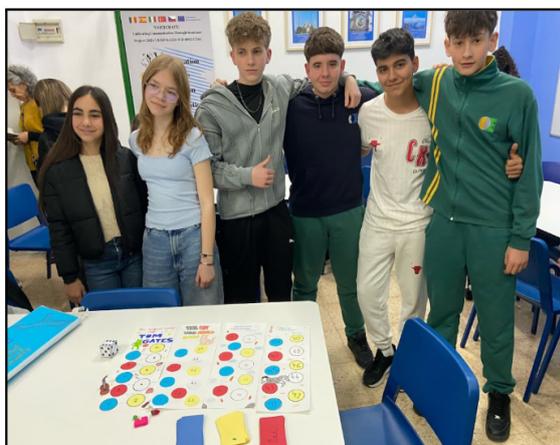
To win the game, your group must reach the final space first, having won the majority of the games you were assigned.

BOARD GAME INSPIRED ON THE BOOKS. THE PLAY AND FUN

The game was developed as if each team in each book were a person. Then, each team had a piece to move that was always placed on the board.

After briefly deciding which team started the game, they rolled the dice and depending on the place where they landed, they had to do different games such as: taboo, mime, pictionary or roll the dice again.

After developing the action in that space, if the player managed to get it right, the team had to roll again. The game started quite close, highlighting the inability to draw that most of us had and the bad luck that some teams had when rolling the dice. At no point was it clear who would win. All the teams were scoring very high and the game was very entertaining, the competition was very close.



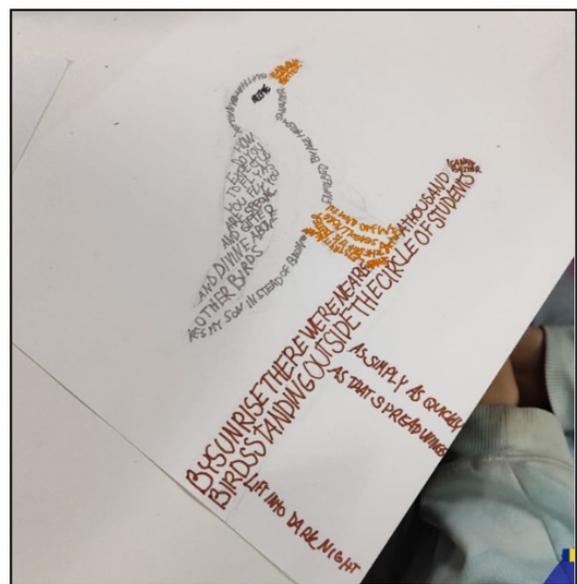
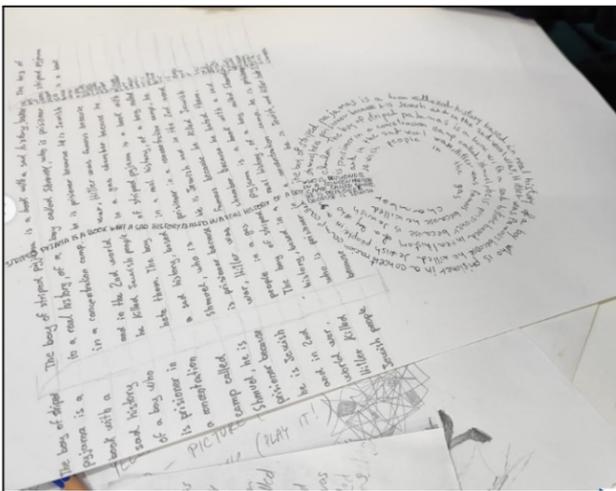
After our mimic skills and several guessed taboo words, the game was about to end. The match was very tied, and the winning team was decided in the final moments. Ultimately, the Cat Team won the game, but there were other teams that were very close to winning. It was an incredible and very funny experience.

CALLIGRAMS

During Wednesday 26, we carried out a variety of book -related activities: a bookmark, an alternative cover to the original and finally a creative calligram with theme of each book.

Caligrama was made with effort and imagination, creating a text that could be related to the book and writing that text by creating an image, which in the same way, was related to each book.

In other words, what we did was to make a sentence and choose a drawing. Once we had everything, we wrote the sentence in the shape of the drawing we had chosen.



ALTERNATIVE COVER DESIGNS

On Wednesday we worked on a creative activity in groups where we designed an alternative cover and a bookmark for a book we had read. Instead of copying the original cover, we created a new one with our imagination that reflected the most important parts of the story.

It was a funny way to think about books from a new perspective. We started thinking of ideas and then we created it. Each group made something unique, and it was amazing to see how different the designs could be, even though we were all talking about the same book. When we compared our cover to the original one, it was interesting to see how the same book could look so different with a little imagination. All participants had the opportunity to express their own ideas and design something special that felt more personal to them. The activity helped us to look at the books in a more creative way, as we had to focus on details and try to bring them to life through drawings. We realised that the way a book is presented can change our perception of it.

At the end, we felt more connected to the book we had read, and it was a great opportunity to share our thoughts and ideas with the rest of the class. The activity made reading more fun and allowed us to be artists for a while.



PODCAST

One of the activities was to make a podcast about the alternative ending of the book we had read.

First of all, we had to divide into several groups with mixed members from different countries. Then we started giving ideas about the alternative ending. After that, we started creating the script all together and we divided up the roles or parts of it. Finally we went to the “RadioEspina” class to record everything.



THE CHALLENGE OF THE BOOKS

By Romanian students

Damian: HOW TO READ A BOOK

As part of the Voicecraft educational activity in Spain, we had the opportunity to engage in various activities designed to help us better understand a book we had read.

One of the first projects was to create a bookmark inspired by the theme of the work, and my teammates created a new, imaginative cover.

We also had the challenge of participating in a Kahoot quiz about the book, and to further deepen our understanding, we created a calligram. Our team chose to make a cat out of sentences that reflected ideas from the book, which was also our largest and longest project.

Although some activities were more difficult and, at times, boring, we learned in a very creative way, and the Voicecraft experience was extremely valuable to me.



Hanna: THE BORDING GAME

On March 24th, we children had to play board games (Taboo) based on the books we read.

We had three cards of each color, the colors were red, yellow and blue. On the blue card we had to write something that mimicked the person who has the blue card, but that thing had to be related to the book we read. And on the yellow card we had to write a word that he had to define without using the 4 words written on the card. For each card the team had one minute to guess it, and if the team did not guess in time then the next team followed.

When we children played the games we had a lot of fun and I hope I will have the opportunity to play again.

Debora:
ME BEFORE AND AFTER ERASMUS

Before participating in the Erasmus program, I was very shy and ashamed. Communication with others scared me, and self-confidence was almost non-existent.

The first Erasmus experience was a real challenge, but it gave me the opportunity to learn English in an authentic environment and to interact with people from different cultures.

Every day, my shyness gradually disappeared, and mistakes in English no longer seemed like a problem. The program helped me overcome my fears and build my confidence. Today, I'm not the same person anymore – I'm braver, more open and more confident.

Erasmus changed my life and showed me how important it is to face challenges.



Daria:
THE PODCAST

We had varied and very interesting activities. The podcast was my favorite. On March 26-27, the podcast had to be prepared. We had to work on the basis of the book we read. I made another ending of the book, and then everyone had to express their opinion about that ending.

It had to be timed so I did a repetition with a timer. The podcast lasted about 4 minutes. The next day arrived with great emotions. There were microphones and headphones.

Everything went perfectly as I imagined.

The team collaborated on the podcast: from Spain - Ivani and Dario; from Italy - Francesco and Lorena; from Czech Republic - Maki; from Turkiye - Mustafa and from Romania - Me and Debora.

Narcis:

LIFE IN THE FAMILY

I was accommodated at Massimo's, who warmly showed me his room and house. After I settled in, his family invited me to go to a local restaurant to taste paella, a traditional dish from Valencia. Later, in the evening, we met up with the others and took a pleasant walk through the city, admiring the landscapes and the vibrant atmosphere of the city.

Massimo's mother was extremely kind and made me immediately feel at home. With any questions or needs, she offered me support and made me feel comfortable.

Every day, I had delicious food and comfortable accommodation, and my room was perfect for relaxing after an active day. The experience in Valencia was a very pleasant one, and my hosts treated me with a lot of warmth and attention. I had a great time and felt welcome in this wonderful destination.

Stelian:

THE TRIP

On Friday we visited the Xàtiva Castle and it was a wonderful experience. The road there was full of spectacular landscapes, and from the hill you could see the surrounding towns, scattered on the valleys and hills.

Once we arrived at the castle, we started to climb a route that, although difficult, was very interesting. We climbed the rocks and felt the adrenaline at every step.

Although the climb was tiring, all the effort was worth it. When we reached the top, the view was amazing a vast panorama of the region, with mountains, plains and cities.

It was a special place, not only for the beauty of the landscape, but also for the historical atmosphere of the castle. I felt how the past comes to life in every stone and wall of the castle. A true historical and natural jewel.



GREAT SPAIN

By Turkish students

My Spain Experience

Hello, I am Eylül Ceylin Şahin from Team Turkey.

With the Erasmus program, I went to Spain with my friends and teachers for the first time in my life I was very happy to go to a country that has been my dream since I was 3 years old.

I was very excited before getting on the plane. After a 3 and a half hour journey, we went to Barcelona and I was amazed by the historical buildings I saw there. After spending 1 night in Barcelona with my friends and teachers, we went to Madrid and I was very impressed by the historical buildings there.

When we went to Valencia, staying with a family there and being away from my family and friends made me feel uneasy. But as the days passed, I started to get used to Hugo and his family and I was very excited to meet new people there.

I had the chance to improve my English with the activities we did at school. The last living in a different country away from my family for 7 days was an unforgettable experience for me.

In this trip, my family was very exciting too. Even though my mother and father were sad that I was away from them, the fact that I had such an experience made them proud and happy.

Eylül Ceylin ŞAHİN



My Opinions About Erasmus Project-Spain

Hello, I am Beste Naz from the Erasmus Turkish Team.

I really liked every city we visited in Spain. I was very impressed by its historical beauties and the magnificence of its architecture. Our journey lasted about 3 and a half hours by plane, and we arrived in Barcelona. Barcelona was a very beautiful city, it impressed us with everything. Madrid, where we went later, and Valencia, where we stayed with our Erasmus partners, were also very beautiful cities.

Both the journey and the time we spent there were very exciting for me. In the first days, the uneasiness of being away from my family worried me a little, but I got used to it later.

My family's thoughts on this issue are similar to mine. They were excited for me because it was my first time abroad. On the other hand, they were happy that I would have such an experience.

Participating in this project with my friends and teachers made me very happy. These days, where I had the opportunity to improve my English and meet new friends, were great experiences for me.

Beste Naz SAKIN

MY FEELINGS AND OPINIONS ABOUT SPAIN-ERASMUS PROJECT

Hello, I am Melisa Yildiz from the Turkish Team and today I will share with you how I felt during my time in Spain.

When I first went to Spain, I missed my family a lot because I was away from them and I felt a little sad. When I first went to my Erasmus partner Irene's house, I was a little nervous because I was staying at someone's house I didn't know and I wasn't with my friends and family. But as time went by, I got used to Irene and her family and I didn't feel nervous anymore and I started to miss my family less.

While I was getting used to this Erasmus process, the activities we did with students from other countries at school, the places we visited and the meetings we had among ourselves helped me get used to it. Although it was a little difficult at first

because I was away from home, but it was a very nice experience for me.

OPINIONS OF MY PARENTS ABOUT SPAIN-ERASMUS PROJECT

My mother's name is Zehra and my father's name is Ahmet. And they think that this Erasmus Project is a very good experience at this age for me. They said that this project will help me to socialize and improve my English and they are really proud of me.

Melisa YILDIZ

My Thoughts About The Trip To Valencia

Hello, my name is Mustafa Budak from "Turkish team". Today, I will talk about my trip from Istanbul to Valencia.

Firstly, I was very excited and a bit shy about this trip before arriving Valencia. Because, there were too many people from different countries and there was a family that I don't know who will host me in Valencia.

But day by day; I made new friendships, visited historical places, tried typical Spanish foods - for example Paella - met with my new friends, communicated with my new friends with using my English and made activities at the school. All these things were very entertaining. Finally; if I had to explain this 7 days trip, that would definitely be "experience".

Because all these activities were a big experience for improving my "English" and "socializing".

What Do My Parents Think About Valencia Trip?

My mother's name is Betul and my father's name is Mehmet. They say that "this trip was very good for our child. Because with this Erasmus project; he learned how to speak English with people from different countries, to socialize and to stay far away from us.

Thank you for letting our kid to have this experience at 14 years old".

Mustafa Budak

Erasmus – Spain Project Thoughts

Hello, my name is Mustafa Mert, I had a lot of fun, I was happy, excited and fascinated by this project.

At first I was shy and worried but it turned out that there was nothing to be afraid of and it was the opposite. I think Spaniards are very friendly and smiling people, they welcomed me in the house where I stayed and the food was very good.

If we look at the buildings in Spain; Arkitera in Barcelona, Royal Palace in Madrid, Quart towers in Valencia were excellent buildings and I was fascinated by them. Even though I missed my family in Spain, the week we spent in Spain and the family I stayed with suppressed my feelings of longing.

My family's thoughts

My mother was experienced as she had participated in an Erasmus project before and she thought that my worries were unfounded and that I would mature with the experience of different cultures and education systems. My world view has changed, being friends with people from different cultures, examining their education systems, studying their history has added a lot to me. I would like to thank all the teachers who contributed to this project.

Mustafa Mert Genç

Erasmus – Spain Project Thoughts

I am very happy to be part of this project. I learned new cultures in Spain and made new friends. Valencia was a city I already knew because of its football team, so I didn't feel like a stranger there.

Everything was great, the people were very friendly and they welcomed us warmly. If I have the chance to participate in such a project again, I would love to join.

My family thinks that this project has been very beneficial for me, that it helped me grow, and that it made me more mature.

Rüzgar Özkan



OUR GREAT TIME IN VALENCIA

By Italian students

The Pleasure of Reading: My Erasmus Experience in Spain

Hello everyone! My name is Marta. I love to read and I get to read a lot and the mobility in Spain was perfect for my interests because the theme was just reading! I want to share with you how great it is to read and what I learned during this trip.

In Spain, I met many friends and we shared books chosen from each country. I discovered that for so many of us, reading is a great way to travel with your mind. You can go to faraway places and have amazing adventures without moving from home. During Erasmus, I read stories about heroes, magic, and even talking animals! We discussed characters and plots, and this made the bonds with my new friends stronger. This wonderful experience taught me to play with books and that reading is an adventure we can share with others!

Marta



With Books You Play

During this week we visited beautiful places and enjoyed delicious food, and we also participated in many fun activities that allowed us to get to know each other. We were divided into groups of students from the 5 countries of the VoiceCraft project and united by reading the same books we participated in many fun games. I participated with great enthusiasm in the Kahoot that we all created together and, above all, in the big board game! A super competitive and fun game that challenged all the groups with mime games, taboo, drawing games and interpretation !!! But mine was the strongest and won almost every challenge...

Yay Tom Gates Team!!!

Emilian

The “Spanish” Welcome

When we arrived in Spain, the whole Italian team was welcomed by really great families. The Spanish “parents” were very kind and helpful. They made us feel at home right away and were great to make us experience their culture and traditions! The school was also an amazing experience! The teachers and all the Spanish friends were very kind and ready to help us.

It was nice to see how school works in Spain and what the differences are with Italian school, but even nicer is the happy and fun atmosphere at Concha Espina School.

It was a great experience to share many happy moments together with our new project friends and to get to know the city of Valencia and the super welcoming and nice Spanish people!

Viola



A day in Xativa

The last day of school in Spain was beautiful. The school had organized for us a trip to a town near Valencia, Xativa where there are the remains of a castle and fortress. We went up high in a small train and arrived at the top and found a magical place with a breathtaking view from where we took beautiful photos!!!

We also had the chance to take a walk on a nature trail where two beautiful waterfalls were flowing, in the little village of Anna.

It was a fantastic day!!!

Thank you Valencia

Giordana

Spanish Culture through Flavors and Traditions

Through our experience in Spain we discovered new traditions and celebrations. On the first evening in Valencia, our Spanish friends showed us the beautiful Virgen de Los Desamparados covered in red and white flowers. We also saw fantastic pictures of Fallas, a typical colourful Valencian festival celebrating the arrival of spring. During the week we met falleras in the streets wearing typical Valencian costumes; but the most beautiful tradition is the Valencian dance: the Jota. Amazing!!!

And...Spanish food? A real delicacy!

Among all the churros with chocolate and the delicious Valencian orchata with fartons!!! Uhmhhh....

Lorena



"Time Together"

Mobility in Spain was a unique and unforgettable experience. I didn't think I would have so much fun and feel so good that I didn't want to go home!

I especially loved the activities we did outside: we visited the beautiful city of Valencia with a guide who explained its history to us; we went to the beach and I enjoyed playing an "international" football match; we visited the City of Science where we had fun experimenting and observing different phenomena, and where we attended a show on electricity and gravitational force.

The thing that I enjoyed the most was going out at night all together!!!

Unforgettable memories...

Francesco

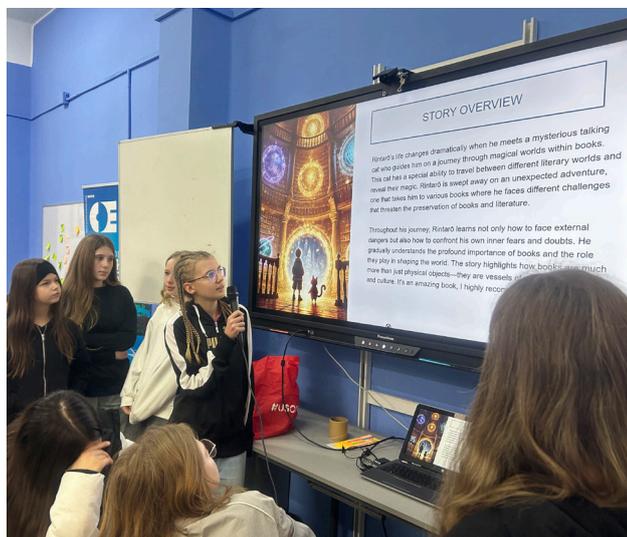
Books, experiences, and the sea!

Czech students in Spain.

In the last week of March, selected students from our school, Klausova, headed to sunny Spain for the second mobility of the two-year Erasmus+ program called VoiceCraft. This time, the theme was books and the reading experience – and believe us, reading has never been this much fun!

Each participating country chose one book, which was read not only by students from that country but also by two international classmates, allowing for the creation of mixed international teams. Our girls therefore carefully studied two different titles before departure and prepared a presentation. And the book selection was truly diverse! From the magical story *The Cat Who Saved Books*, to the powerful and moving *The Boy in the Striped Pyjamas*, all the way to the classic *The Seagull*.

In Valencia, the students joined forces with their international peers and dove into creative work. Together, they created board games inspired by the books, designed alternative book covers, made calligrams, and crafted original bookmarks. And the result? Excellent work that you can judge for yourself!



Sára:

In Spain I found new friends from more countries. Spain is very beautiful, they live more at night and it was cool. We went to playgrounds, McDonald's and restaurants. It was really good. With teachers we went to very beautiful places like the beach, art museum, and Anna waterfall. I would definitely go there again.

Beautiful Spain, good people, fun. In Spain they have really good food, the school food was bad. I didn't like it but the food in the family was great. In the restaurant I tried fried octopus. It was delicious. In the family I was a lot in the room and the parents were very sweet and everything. But the best was the last day and the day on the beach. They have a very beautiful beach but it was cold. We played volleyball. In the school they danced their national dance. It was good.

I miss Spain so much and the people I hope I'll go there again.



Stefani:

I really enjoyed in Spain, it was so beautiful there, it was hot, which I liked.

It was also really good in the family and I would like to thank them a lot... they were nice and I could ask for anything I needed. I also enjoyed school, it was great there, the pupils there were really nice and great, I miss some of them a lot already.

Well, anyway, I liked absolutely everything there, but of course the beach the most, it was divine there!

I don't know what else I could say exactly, but I just know that I would like to go back to Spain again...and now we are waiting for you to come to the Czech

Markéta:

My best experience in Valencia was the afternoon at the beach. It was strange to go to the sea by metro but at the same time amazing.

First we bought ice cream and looked at some shops by the beach. Once we finished eating the ice cream, we decided to change into our swimsuits and go to the sea.

It was just me, Ali and the teacher. We changed in the bar and then we ran into the sea. It was cold, but we still lasted in the water for quite a long time.

I am very glad we did it, it is an experience of a lifetime.

Of course, it wasn't all schoolwork. Our students enjoyed a varied program that included a tour of Valencia's historic center, beach volleyball, a visit to the Museum of Arts and Sciences, as well as trips to natural attractions around the city and to the ancient Arab fortress of Xàtiva. Some even couldn't resist and tried out how refreshing the March sea can be!



We thoroughly enjoyed the entire stay and are already looking forward to May, when we'll welcome 24 international students from Spain, Romania, Turkey, and Italy to Prague for the next part of the project.